

## Interactive Training to Multiply Churches

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- 3a. Demonstrate repercussions from Pentecost
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- 13a. Prioritize church tasks in three levels of authority
- 14b. Show how to mentor for action
- 14d. Depict using a "menu" to handle urgent issues

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**WORKSHOP LEADER:**

Write the names of elders to whom you assign role-plays, in the above list of role-plays. You can make changes in this outline on a computer. However, you and trainees should use hard copies during training sessions, as some items require marking hurried notations.

**TRAINEE:**

Check (✓) role-plays in the list above that you have been asked to help do, on your hard copy. Use this outline to train workers in the future. Modify it to fit local field conditions

**1. General Instructions for Leading the Training**

**SYMBOLS:**

 = all listen as someone reads God's

Word, to find a specific truth.

 = explain

 = discuss

 = act out a Bible story or role-plan

 = training exercise

**Before starting the training**

Arrange seating in a circle or semi-circle to facilitate discussion and role-playing. Name mature trainees as Elders of a *Training Church*, to lead cells of five or so. If you have less than seven trainees, then form only one church without cells. Elders' names:

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Assign trainees to one of the cells. Those going to a similar field join the same cell. Training Church cells will have very brief worship to start each day's training.

**Each day, before the first session**

Assign role-plays listed on page 1 to elders, for their cells to lead.

Give assignments a day or two ahead, when possible, to give time to prepare.

**Keep discussion and role-plays moving briskly**

Give the suggested answers following discussion questions if trainees fail to answer well.

When someone talks too much, request that someone who has not yet spoken do so.

When participants role-play a detail that takes time, “freeze” the action and ask them simply to say briefly in their own words what must happen. Then move on.

**If time is short...**

Do not ask all discussion questions in the outline; give the information yourself.

Request trainees to answer “in one brief sentence.”

Skip items that do not apply to trainees’ fields of service.

**2. Name Elders of a Temporary Training Church and Serve Communion**

2a Prepare Communion ahead of time: bread and one cup for each cell group.



Elders are to meet with their cells separately, pray briefly and serve Communion.

Let cell members dip bread into the cup to avoid germs.

Have no music, and no teaching at this time (explained below).

Let trainees who need to learn to serve Communion do it at least once with their cell.

Cells can have Communion as many times during the training as they want.

2b Begin the Training Church, all trainees together.



(Explain) All will take part in a *Temporary Training Church*, some as Elders who lead cells.

Lay hands on the elders and ask the Lord to help them lead cell groups.

If other elder types are available, let them join in laying on hands.

Elders will lead Communion in a way you can do easily in any field, without fear of contagious diseases: dip the bread in one cup. It requires no little cups for everyone. (*Demonstrate: Hold up a cup and hold a piece of bread above it, as if you would dip it.*)

2c



Introduce Communion with *Child's Passover Prayer*

Elder whose cell presents this: recruit three participants, and allow time to practice.

Prompter \_\_\_\_\_ Zurisadai \_\_\_\_\_ Dad

All other trainees will be *Echoes* and simply repeat what Prompter says.

*Prompter:* We will reenact the original Passover. We have no audience, as all of you are the cast.  
If you have not yet received a part, then you are *Echoes*; listen to me and repeat what I say.

*Zurisdai:* My name is Zurisdai. I am ten years old, and we're about to escape from slavery in Egypt.

*Dad:* Son, go catch a lamb. It's urgent. Run!

*Zurisdai:* I get a lamb and hold it while daddy slits its throat. Oh! Blood spurts all over me! Flies come!

*Prompter & Echoes:* Oooo, yuk!

*Zurisdai:* Daddy smears the red blood beside our door.

*Dad:* Moses warned us. A Death Angel will fly over Egypt tonight and slay each family's oldest son.

*Prompter & Echoes:* Oh no!

*Dad:* But wait! If God's Angel sees the blood, then he will pass over.

*Zurisdai:* Well, night comes and I can't sleep; I'm really scared, because I am the firstborn.  
The night grows cold and silent. I clench my teeth.  
"Almighty God of Abraham, let the angel see the blood—it's *dark*. Too dark!"

*Prompter & Echoes:* Too dark!

*Zurisdai:* I hear screams, faintly and far off. But they grow closer and louder. All around us!

*Prompter & Echoes:* (Wail as in agony, softly, then louder and louder. Stop abruptly.)

*Zurisdai:* (Wait for silence.) I press my hands over my ears tightly.  
I shut my eyes, waiting... Waiting... Waiting. Dear Lord, save me! Save me!

*Prompter & Echoes:* (Wail loudly, then softer and softer, and fade out.)

*Zurisdai:* The wailing has grown faint and far away. Now, silence! I open my eyes.  
Abba and mama are looking down at me, weeping. I'll never forget Abba's cry.

*Dad:* (Shout) He saw it! The Death Angel saw it!

*Prompter & Echoes:* The blood of the lamb!

## 2d Elders serve Communion to their cell groups.



Cell leaders meet with their cells very briefly; pray, confess sins to God and serve Communion.  
Use one cup, and dip the bread into it (explained below).  
Worship this once with no preaching and no music (explained below).

## 2e Discuss impressions of the worship, all trainees together.



(Discuss) Can you guess why we had this first worship time without music and no sermon?  
*Good answer:* On the cutting edge of a movement in most pioneer fields, it's too dangerous to sing aloud, and it's not yet the time for the new leaders-in-training to do monologue preaching.  
Let local musicians use their style; otherwise, we stigmatize the movement as foreign.

We are to arrange to have music from cultures where trainees will work, if possible.

Avoid introducing Western music forms. It is better to have no music at all until local believers can furnish it in their own music style.

Avoid using music too soon where Muslim converts deem it too frivolous for worship.



Did you feel awkward worshipping differently from what you're used to?



New believers feel awkward when they worship in ways that are foreign to them.  
Make it easy for them, not you; let the worship style fit their background and customs.

Also, avoid changing worship styles, as it leaves folk feeling insecure.

If it is necessary to make a change, then explain it well, before doing it.



Can you guess why we had you use one cup for Communion and dip the bread in it?

*Good answers:* In many fields, new churches will not have all the little cups.

Dipping bread in the cup instead of drinking from it avoids disease, and requires less wine or juice.



What are essential elements of worship?

*Good answers:* Praise, Prayer, Confession, Communion, Word, Fellowship, Giving.

Was anything done during worship that new leaders would find hard to imitate and pass on?

Worship forms vary. What are a few external forms that believers use to praise God?  
What does God care about more than external forms of praise?  
*Good answer:* It's from the heart.

Warn! Excessive informality in house churches and cells often stifles serious worship.

2f  Let a lamb depict the meaning of Communion.  
**Recommended:** The workshop leader should lead this, to set an example for others to lead role-plays.

Have a young man leave the room with you.  
Tell him he's a sheep; you'll pretend to pull him back in with a rope.  
He is to cry 'Baa!' and jerk his head to resist the rope.

Reenter with the sheep in tow, and announce that you are going to Jerusalem to worship.  
Lead the sheep to an 'altar' (pull a chair out).

Request a person (anyone) to be a 'priest' and sharpen his knife;  
request another person to be a Levite and bring the fire.  
Have them help lay the sheep on the altar.

Lay hands on the sheep's head and say that you must first confess all your sins.  
Tell the priest to slit its throat. As he pretends to do it, recoil and cry, "Blood! All over!"  
Pretend to wipe blood from your hands and face.



Old Testament sacrifices were shocking and repugnant. That is because our sin is shocking and repugnant to God; it must be covered by the blood of an innocent victim.



Why do we no longer take animals with us to worship?

*Good answer:* Jesus the Lamb of God has taken away the sins of the world.

2g  Survive under hostile Regimes—depict police arresting a "criminal" leader.

**Elder:** Recruit four participants:

two Police \_\_\_\_\_ & \_\_\_\_\_

Narrator \_\_\_\_\_ Worship Leader (an agile young man).  
\_\_\_\_\_

Secretly prepare Police. They are to step out of the room when this role-play begins, and come back, running, in when the narrator nods.

Police prepare clubs (sticks or bats). If convenient, one blows a police whistle when entering.

*Narrator* We will display worship as done among one third of the world's population, where authorities are hostile. We are now in North Korea. Where's our leader?

*Leader* Shhh! Not so loud! (Ask three persons to join you as you sit on the floor in the center.)

*Police* (Quietly leave the room and stand by to watch for Narrator's signal, a nod.)

*Leader* (To your tiny group) Repeat each phrase after me as I read Psalm 67 (Read, pausing for them to repeat.)

*Narrator* (After Leader has read a moment, signal Police to enter, nodding.)

*Police* (Rush in, waving the clubs and shouting angrily as you go from one person to another, but not the ones sitting on the floor, yet. Shout such things as...  
 What are you doing here? t Unauthorized meeting! t What is that book, a Bible?  
 t Do you have papers that authorize this gathering? t Who's your leader?  
 (Lastly go to the leader; take him by the arms, and drag him out of the room.  
 Make noises as though beating him up. Then come right back in.)

*Narrator* What just happened occurs hundreds of times every week in many hostile fields.

*Leader* You had better believe it. We're criminals for Christ, we break the law to worship God.

*Narrator* (Ask all) Is martyrdom or imprisonment *normal*, from a biblical and historical viewpoint?  
*Good answer:* Jesus and His apostles warned that believers would suffer persecution.

2h Form a secret church, to find what it's like to serve in hostile fields (If time allows).  
 Rules for the temporary Secret Church, which anyone can join:

1<sup>st</sup> day As soon as possible, name a Liaison Person, who appoints the Secret Church leader.  
 Any trainee who wants to join the Secret Church quietly tells the Liaison Person, who directs them to its Leader. *Liaison Person:* \_\_\_\_\_

2<sup>nd</sup> day The Liaison Person also quietly names the Chief of the Secret Police.  
 The Chief may recruit other police to help detect illegal church meetings.  
 Police use any methods, fair or foul, but not violence or interruption of meetings.

Any day Police must detect *time* and *place* of any meeting of the church or a branch of it.  
 The church must meet at least three times to praise God and have Communion.  
 The Liaison Person occasionally reports the church's doings to all, without exposing details.

Final day Trial and 'execution'. The instructor and helpers will "execute" the leader that loses, by pouring a bucket of ice water over the head of the Leader either of the Police or of the Secret Church. Exercise 15a lists detailed instructions, such as "Prepare the ice water

### 3. **Make Disciples who Obey Jesus' Commands above all Else**

3a  Demonstrate repercussions from Pentecost.

Elder: Recruit three participants (members of your cell):

Prompter \_\_\_\_\_ Pilgrim \_\_\_\_\_

Oldways \_\_\_\_\_

**Actors need not memorize all lines or read word for word; they may say the gist in their own way.**

*Prompter:* We'll reenact repercussions from Pentecost. We have no audience, as all of you are the cast. If you have not received a part, then listen to me, and repeat what I say.

*Oldways:* Oh, Mr. Pilgrim, you're back from Feast of Pentecost in Jerusalem. How was it?

*Pilgrim:* Astonishing!

*Prompter & Echoes:* Astonishing! Astonishing!

*Oldways:* I trust you appropriated the spiritual side of it, my son, and not just the food.

*Pilgrim:* Oh, yes, sir! Guess what! I repented!

*Oldways:* Well, I daresay you needed it.

*Pilgrim:* The Holy Spirit moved 3,000 of us to repent and trust Christ as our Savior. Wow!

*Oldways:* I don't bother people with such repenting. A simple 'decision' is easier and offends none.

*Pilgrim:* But the Bible does not even mention mere "decisions" to receive Christ.

*Prompter & Echoes:* Not in the Bible!

*Pilgrim:* 3,000 of us were baptized. The Holy Spirit used it to assure me of salvation.

*Oldways:* Only ordained Reverends can baptize. Yours is invalid. And it was done too fast.

*Pilgrim:* Ow! You dishearten me. Now I'm discouraged.

*Prompter & Echoes:* Discouraged! Discouraged

*Pilgrim:* I found most edifying the breaking of bread in homes, celebrating Communion.

*Oldways:* That violates our statutes. Only an ordained clergyman can officiate Communion.

*Pilgrim:* We showed love one to another. Wonderful fellowship in Christ! It was like heaven!

*Oldways:* Such unbridled emotion is an abomination to the Holy One of Israel.

*Pilgrim:* We prayed daily, alone and with other believers in their homes.

*Oldways:* I trust you used the authorized prayers of our church's manual of ecclesiastical disciplines.

*Pilgrim:* I'm afraid not. We gave generously to all who had need.

*Oldways:* Wrong! You must bring your offerings to our church and get a tax reduction receipt.

*Pilgrim:* The apostles disciplined us; we learned about Jesus and began to obey our King of Kings.

*Oldways:* Sounds like you were weak on doctrine. You must begin with systematic theology.

3b Make disciples the way Jesus said.



All listen as someone reads Matthew 28:18-20, to find precisely how Jesus said to make disciples.

*Good answer:* Baptize and teach to obey all of Jesus' commands.

Ground a new flock on Jesus' commands at once, or Satan will rush in to fill the authority gap with spiritual sounding things, even good things—*anything* to dethrone Jesus as a flock's Head.

Know Jesus' general commands, or you cannot make disciples as He said. Summarize them in seven basic rules that the 3,000 believers of Jerusalem's first church obeyed at once.

All listen as someone reads Acts 2: 37-47 to find things that the first church did following Pentecost, in obedience to specific commands of Christ. Good answers:

Repent (this requires faith and being born again by the Holy Spirit)

Be baptized (and live the holy life it initiates)

Break bread (Communion)

Love (seen in the first church's fellowship, sacrificial sharing and care for the needy)

Pray (includes healing, spiritual warfare, signs and wonders)

Give (be good stewards of all that God gives us: time, talent & treasure)

Make disciples (teaching to obey Jesus' commands, shepherding, sending missionaries)



How soon were new believers baptized in apostolic times? (*Answer: right away*)

Where did they celebrate communion? (*Answer: in homes*)

**PRAY** as a group to affirm the agreement to make disciples that obey Jesus' commands at once.

3c  Ask volunteers to compose a brief poem or song listing Jesus' basic commands.  
**Volunteers:**

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**When done, have them lead the entire group in singing or reciting the poem, until all can recall the commands.**

#### 4. **Flocks Multiply after their own Kind, Free from Non-biblical Baggage**

- 4a  Lighten a church planters' baton, to pass a church's DNA on to daughter churches. You might have to run these relay races outside. You are facilitating this activity – not acting it out. Choose people from your audience to run. Choose younger people and warn them to be careful and avoid injury!

Prepare 3 batons. Two are for the 1<sup>st</sup> race (roll up sheets of paper). A third “baton”, a bonus for winners of the first race, consists of several water bottles (at least six) and items that are hard to hand off.

Volunteers form two teams of 3-4 each, to run a relay race. Line up behind a starting point.

Explain rules: At “Go!” the first in line runs to a marker several yards away, touches it, runs back, and hands the baton to the next team member behind the starting line.

Award the “bonus” to the winners. Replace their baton with the water bottles/heavy stuff; hand their leader the bottles, etc. and explain what they signify: Ample funds, Electronics, Live entertainment, Multi-level organization, Academic excellence.

Run the race again.

- 4b Shed excess baggage—keep things simple to launch and sustain a movement.

Use the New Testament as a filter; filter out practices that are not in it.

Excess baggage often includes: high technology, expensive methods, ordination rules that fit only academic professionals, evangelism by expensive media, entertaining style of worship, Western individualism and institutional, program-oriented organization.

Look on the fields that are ripe and ready for harvest, as Jesus said when facing a crowd of *Samaritans*.

Receptive people are often not those with whom you'd normally associate.

Older denominational churches must start second, simpler track.



You must find volunteer workers and train them; you can use this outline. Modify it as you like.

Rally self-supported volunteers.

It only takes a few to start a movement; more will emerge from among new believers.

Avoid trying to push camels (affluent folk) through a needle's eye, as Jesus warned. Movements start among the poor. Some middle class believers may join a movement and even lead it, provided they do not have a condescending attitude.

Extend mentoring “chains” as Paul did, to multiply flocks.

#### 5. **Extend mentoring “chains” as Paul did to multiply leaders and flocks**

- 5a Demonstrate Paul's mentoring “chain” that extended from Antioch.

Before reading 2 Tim. 2:2, ask the trainees to count the links in Paul's mentoring “chain”.



Form four tight groups a few paces apart: *Antioch, Ephesus, Colosse and Hierapolis*.

Reenact how the apostles went from one city to the next, to mentor new leaders.

“Paul” and “Barnabas” in the Antioch group go to Ephesus and hand a Bible to Timothy.

Timothy and a helper go from Ephesus to Colosse, and pass the Bible on to “Epaphras”.

Epaphras and a helper go from Colosse to Hierapolis, and hand the Bible to “Nympha.”



Mentoring chains that sustain multiplication also correct erroneous doctrine.

Allay fears of multiplying so fast that leaders lose control and false doctrine infiltrates..

The Holy Spirit does not tire as He walks from one city to another; each new church starts the process all over again.

Malignant doctrines that weaken thousands of churches do not come from new, tiny churches, but from old, sterile ones.

If multiplication destroyed church health, then there would be no vital church left on earth, as all churches come from generations of multiplication.

Jesus compared church multiplication to grain; it is *normal* in the Kingdom of God.

#### **Mr. Tradition!**

- 5b Cell groups that know their field draw rustic maps to record plans and progress.



Draw arrows from existing mother churches to daughter churches, and potential churches, etc., with workers' names by the arrows. Keep bringing the map up-to-date.

Cells will display and explain their maps to all trainees, during the final workshop session

5c  Reenact the birth of the first Gentile church, to show how to penetrate a culture. Prepare your own script to act out Acts 10. First, read the discussion points below, in order for cell members to portray the points' gist. See Guidelines to act out stories: Exercise 15f.

Act out Acts 10.



What were both Peter and Cornelius doing at first that moved God to work?

*Good answer:* Both were praying.

Why do cross-cultural workers today need a "roof-top" experience like the one Peter had?

*Good answer:* They need God's help to adapt to another culture and respect it.

Why did Peter, like the other apostles, take other workers along with him?

*Good answer:* The Holy Spirit works more strongly through a body, and it is safer in many ways.

Why is it vital in a movement, for "persons of peace" to gather friends and family?

*Good answer:* The gospel spreads normally among friends, especially in exclusive meetings.

Why is it vital to present Jesus in narrative as Peter did, not by using abstract doctrine?

*Good answer:* In most movements, few find Jesus through the Western doctrinal approach.

Why did the apostles focus on Christ's resurrection as the main point of their witness?

*Good answers:* Believers share in His resurrection just as they do in His death; we rise *in* Him.

Also, the resurrection validated Jesus' claim to be the Son of God.

How did Peter and his helpers know that gentiles had also received the Holy Spirit?

*Good answer:* They spoke in tongues, as Peter and the apostles had done at Pentecost.

How did Peter confirm the new believers' repentance and faith?

*Good answer:* By baptism. God assures all who show repentance by baptism; few fall away.

Why is discipling *after* baptism vital in a movement, as Peter's band did for a few days?

*Good answer:* Most foundational of all is to obey Jesus' commands out of love. He said so often.

## 6. *Shepherd more Effectively in Small Flocks*

6a



Demonstrate how to ward off sheep-stealing wolves

Do this outside, unless the room is big enough to sprint around in it.

Name someone as *Shepherd* and three *Wolves*. All others are *Sheep*.

Sheep stand widely separated from each other, and **cannot move**.

Explain rules: After you count to three, if a wolf touches a sheep, then the sheep falls, "dead".

If the shepherd touches a wolf, then the wolf falls, "dead".

Wolves attack until most sheep are dead.



Both Jesus and Paul warned that such wolves would attack God's flocks.



"Which do you think is worth more, sheep or people?"

Repeat the attack; this time sheep form widely separated, tight groups of 3 or 4 each.

Each group names a member (anyone) as their *Shepherd*.

*Shepherds* can run anywhere and kill wolves by touching them.

Do the hunt again. Stop when the wolves are dead or fear to come near.



Where is it wise to multiply tiny churches within a big one instead of separate churches?

*Good answer:* Cell churches in cities can multiply groups by evangelism. However, they must do so before members conform to a size that stifles normal church body life.

6b  Portray how Moses organized tiny shepherding cells. (Exodus 18)

Elder: Recruit main participants. All others are *Whiners*.

*Narrator* \_\_\_\_\_ *Moses* \_\_\_\_\_ *Jethro* \_\_\_\_\_ *Angry* \_\_\_\_\_

*Griper (a lady, if present; otherwise use Alternative Lines for Griper and Moaner)* \_\_\_\_\_

*Narrator:* We will show how Jethro advised his son-in-law to shepherd God's people effectively.

*Moses:* (Sit in an open space, and act frustrated as complainers annoy you.)

*Griper1:* (Go to Moses) Moses! My in-laws promised a camel for me to marry his son, but it was lame!  
[Alternate Line] **Moses! This jerk paid me two camels to marry my daughter, but one was lame!**

*Angry:* Yeah, it was lame, because your dad didn't tell me his daughter is lame in the head!  
[Alternate Line]. **Yeah, because you didn't tell me that your daughter is lame in the head!**

*Griper2:* Moses, my neighbor's donkey always eats my barley.

*Angry:* My Donkey does not! It stays at home! It's a good, Jewish donkey!

*Whiners:* (Complain to Moses loudly all at once, about anything.)

*Jethro:* (Go to Moses, walk bent over like an old man with a walking stick. Shout at complainers to go home and threaten them with your stick.) Moses, you're an idiot! Name elders to shepherd all these people!

*Narrator:* Jethro told Moses to have elders shepherd God's people in groups of ten families, and to form mentoring chains to keep leaders accountable at all levels.

Why is it increasingly necessary on the world scene to form house churches?

*Good answers:*

In most societies people come to Christ easier in small groups.

Hostile authorities maltreat 'unregistered' churches that meet openly.

It is easier to reach entire families by meeting in their homes.

More funds can be used to send church planters to multiply churches

## 7. **Let Every Church be a Sending Church, as the Antioch Church Was**

7a Birth daughter and granddaughter churches, and help them do the same.



All listen as someone reads Acts 13:1-3 to find how the Antioch flock mobilized its “sent ones”.

*Good answer:* They fasted and prayed; led by the Holy Spirit, they laid hands on Paul and Barnabas.

All listen as someone reads Acts 14:21-23, to find how Paul and Barnabas kept flocks multiplying.

*Good answer:* They appointed elders in new flocks, delegating their apostolic authority to lead to them..



The best church-planters come from nearby mother churches of the same culture.

Outsiders should start only the first few churches, and let the locals do it from then on; outsiders serve as behind-the-scene coaches.

No New Testament church planting team was permanent. The apostles kept taking new apprentices with them, and local workers joined in when the apostles were in their area. A team leader’s job is not to perpetuate a team but to make obedient disciples.

God gives churches apostles (“*sent ones*” Eph. 4:11-12). These have itchy feet, eager to go far or near to neglected people.

Agree on a specific project affirm a covenant in Jesus’ presence to carry it out.

7b Show why tiny churches win many more to Jesus, per member, than big churches.



Describe the contrasts between elephants and rabbits:



**Matures in 18 years**

**1 baby per pregnancy.**

**Is fertile 4 times a year.**

**Gestation is 22 month.**

**Family can grow from 2 to 3 in 3 years**

**Matures in 4 months**

**Averages 7 babies.**

**Almost always fertile.**

**Gestation is 1 month.**

**Family can multiply to 476 million in 3 years**

Clarify the proper relationship between older, larger churches, and newer small ones.

Rabbit churches do not deride conventional churches. God does not bless being *anti*.

Elephants can multiply tiny rabbit churches, and must not trample them.

A hybrid, both elephant and rabbit (“Rabbiphant”), has tiny churches within a big one.

Elephants have their place, but that place is not on the cutting edge of a movement.



A rabbit church is too tiny to have all the gifts needed to do all vital ministries, so it works closely with other rabbits; they serve each other and may celebrate together occasionally.



How did the Apostle Paul develop edifying interaction life between congregations?

*Good answers:*

Paul and coworkers revisited churches to help them, and wrote letters to them.

Paul took offerings from some churches to others where the people suffered from famine.

Paul sent workers from some church to help other congregations for a while.



Who is responsible to start new flocks after missionaries start the first ones?

*Good answer:* Churches pass on their DNA, just as cats beget cats and beans beget beans.

## 8. **Let Seekers Sense the Presence of the Living Christ**

8a  Mona Lisa helps illustrate how to sense Jesus' presence.

If no lady is present to portray Mona, then simply explain the concept.

Names of participants: *Mona* \_\_\_\_\_ *Artist* \_\_\_\_\_ *Narrator* \_\_\_\_\_

*Artist* My artist's club sent me to examine the world's most famous painting, by Leonardo da Vinci, and bring back a report to let them meet Mona Lisa, too. Oh, here's Mona.

*Mona* (*Face Artist*) Don't take as long as Lenny did; I got sunburnt posing all day. And you, sir, may call me by my proper Italian name, Ramona Elizabeth. Only my family calls me Mona.

*Artist* Yes, ma'am. I measure your dimensions with my tape rule. (*Pretend to measure her shoulders.*)  
I record it. (*Pretend to write in a notebook.*) Hair? (*Stand on tiptoes to look.*) Yes! (*Pretend to write*) Eyes? (*Examine*) Two! I use a magnifying glass to analyze the pigment of the paint (*Pretend*).

*Narrator* Now the artist returns to his artists' club. Can he really introduce Mona Lisa to you?  
(*Let anyone answer.*)

*Narrator* How do we help others sense the presence and power of the risen Christ?

*Good answers:*

Let people meet Jesus; don't just tell truths about Him.

Deal with His resurrection, ascension and presence with us through the Holy Spirit.

Let all prophesy as God prompts, as in 1 Cor. 14:24, as all use their spiritual gifts.

Let seekers know how much we love Jesus and why.

Heal and free from demonic oppression in Jesus' name (common in current movements).

Celebrate His Supper in a meaningful way.

Praise Him joyfully, thank Him for what He has done; talk to Him.

*Mona* In Luke 24:46-48, just before ascending to Glory, Jesus told His witnesses to recount three events: His death, life-giving resurrection and pledge to forgive all who repent.

*Artist:* Who can repeat the essential elements of our witness for Christ, as He commanded?

**(Let anyone answer, repeating the three points that Mona gave).**

*Mona* Some evangelists neglect Christ's life-giving resurrection as a part of His saving work. Actually, the resurrection was the central point of the apostles' witness.

## 9. Let the Gospel Flow within Existing Networks of Relatives and Friends

### 9a Depict evangelizing within a social network.

We must avoid extracting converts from their social circle.

We will first demonstrate evangelism by *extraction*, and then we will do it the correct way.



First, we will portray a viable social unit.

Have a "Seeker" stand and point out his pretended father, mother, neighbor, drinking buddy, and Friday night girlfriend. Ask these to join hands around Seeker in the center.

Tell Seeker that you must protect him from his friends' bad influences.

Jerk him out of his circle, to one side of the room.

Warn him that his old family and friends will pull him back into their world of sin.

Introduce Seeker to the other trainees, and tell him that they are now his new family.

Ask the family and friends what they think of the young man, and of you.

Have Seeker enter his circle again, and announce that you will show the correct way.

Tell Seeker that Jesus' greatest command is to love God and our neighbors, so he must forgive these people and beg them to forgive him for his offenses.

He should start with his father, and urge his father to discuss the Gospel with the family.

### 9b Assert Jesus' deity when the time is right, as He told His disciples (Mt 16:16-20).



Where a man would kill a son who receives Jesus, first let the son first show Christ's love in his dealings with the father, until the Holy Spirit softens his father's heart.

Let the son decide when to disclose his faith in Christ.



What happens to a movement, if workers extract converts from their social network?



Evangelizing the New Testament way, whole families and friends often receive Jesus.

In individualistic societies, faith is private, which stifles a movement.

Trusting Jesus is contagious in pioneer fields when converts show love to friends.

All listen as someone reads Acts 16:29-32, to find God's promise to a family head.

### 9c Keep the purposes for each of the three types of groups clear



Three different types of meetings will be necessary for different kinds of people

for seekers or friends (Levi parties or their cultural equivalent), not to rule out large evangelistic meetings where security allows and New Testament follow-up takes place

for new believers (focus on commands of Jesus & sharing one's new faith & joy with friends and family)

for mature believers (focus on equipping for ministry including leading the other two types of groups, not just Bible study per se, or just fellowship, praise, etc.) Not "just" anything. Harmonize gifts for action.

## 10. Obey Jesus' Command to Baptize the Repentant

### 10a Baptize in accordance with its original meaning.



All listen as someone reads Acts 2:41 to find how new believers joined a church.



All listen as someone reads Romans 6:38, to find why churches baptize new believers.



When did the apostles count people as among the saved?

*Good answer:* When they were added to a church by baptism, Acts 2:41.

Avoid counting as "saved" those who put off their baptism, merely making a "decision" without dealing with repentance, as nearly all such soon drift away.

10b  Show the value of baptizing to assure converts and bring them into a loving Body. Tell a man who can take a joke to step outside a door, knock on it, and when you open it, say he has received Christ as savior.

When he knocks, remark to the group, "I wonder who that is." Then go open the door.

When he says that he received Christ, shout "Praise the Lord!", push him back and slam the door! After a pause, bring him back in, and ask how he felt when you closed the door.



The door is Jesus, and the only biblical rite to bring people through it is baptism. New believers feel rejected or frustrated when man-made rules for baptism delay it. If a mother is present, then ask her if she left her newborn child outside the door of their house until it stopped dirtying its diapers (fouling its 'nappies' in the UK).



Converts are babies in God's sight, and dirty their diapers, spiritually, as we all do.

We must bring the newborn into the bosom of the body at once, and engulf them with loving acceptance. We bring them through the Door, which is Christ, by baptism.

There is no need to deny this assurance of love and acceptance in the church body.

The only thing the apostles did before baptism was go to the family.

The point is not to rush baptism, but to let grace flow freely.

## 11. *Bond with Neglected People, Find Sons of Peace and Survive Hostility*

11a  Relive how Jesus sent disciples out two by two into a neglected field (Luke 10:1-20).

Prepare your own script. Read the "applications" listed below in order to find focus for your skit. Read the Biblical Narrative and act it out. Afterwards, ask the questions below.

A narrator relates background, pausing for actors to say or do their parts.



What applications for today do we draw from Jesus' fieldtrip instructions?

Good answers:

**Go in pairs; avoid working alone. This is a good way to mentor apprentices.**

**Pray for more workers.**

**Expect opposition from 'wolves'.**

**Avoid excess baggage and being sidetracked by Satan's many distractions.**

**Avoid high tech stuff when training workers who lack it.**

**Find persons of peace who open doors to a society; don't go from home to home seeking better food.**

**Pray for the sick and announce the Good News.**

**If the people do not receive you, 'shake the dust' go to other people, usually poorer ones.**

**Report work done to your mentor. If you are the mentor, have trainees give their reports.**

**Don't get excited about casting out demons; keep focused on the message of salvation.**

11b Demonstrate the power of working in pairs as Jesus instructed His disciples.



Have a grown man sit in a chair, and ask another man to lift it; he will find it difficult.

Ask two men to lift the chair together.

Planting churches as a loner violates the New Testament model and leads to errors.

11c  Show why Ruth bonded easily with a different people group and culture.

Elder: Recruit four participants (members of your cell):

Narrator \_\_\_\_\_ Ruth \_\_\_\_\_ Naomi \_\_\_\_\_

Orpah \_\_\_\_\_

*Narrator* Narrate Ruth 1:11-17, pausing to let the women act their parts.



Ask why was it easy for Ruth, a Moabitess, to adopt Israelite culture?  
Good answer: Her mother-in-law Naomi made bonding easy. Missionaries must love the people in order to bond with them and their culture.

*Ruth* I am a Ruth, a Moabite, but I bonded with another people and their culture. You will, too, if you do as I did.  
Your deepest social needs, must be met by local people, except for your immediate family.  
Live among them, become part of their lives, as I did with Naomi and Boaz's harvesters.



Form church planting teams made up of nationals quickly, and mentor their leaders.

Expatriate team members often bond with each other instead of with the people whom God has sent them to serve, and cannot start culturally relevant churches that multiply.

## 12. Use Spiritual Gifts in Loving Harmony in Active, Cohesive Bodies

12a Harmonize vital ministries within and between church bodies.



Clustering people with the same gift in a specialized program, except for temporary crises, cancels interaction. 1 Cor. 12, Eph. 4, and Rom. 12 all require intense interaction, which works only when we put into vigorous action the selfless love of 1 Cor. 13.



why does the New Testament *not* mention "church planters"?

*Good answers:*

tOne uses any spiritual gift to start churches, if working closely with folk having other gifts.

tChurch planters harmonize their gifts with others whose gifts are complementary.

tThe churches themselves are responsible to send workers to start daughter churches.

12b  Demonstrate harmonizing gift-based ministries

**Elder: Recruit five main participants (members of your cell, and any helpers):**

**Narrator** \_\_\_\_\_ **Charlie** \_\_\_\_\_

**Mark** \_\_\_\_\_

**Spesh** \_\_\_\_\_ **Prompter** \_\_\_\_\_

All other trainees are *Heathen*.

*Narrator* We will show the folly of always isolating vital church ministries, such as showing mercy. (To audience) You are all hungry Heathen. There is no audience; you are the caste. Heathen, simply repeat what *Prompter* says. (Identify *Prompter*.)

*Charlie* Look! Hungry heathen! (Point at trainees) Ooo! They look really bad! They need salvation.

*Prompter & Heathen:* We're hungry! Hungry!

*Mark* They are starving. They won't listen to the Gospel until they're fed.

*Charlie* You worry too much about material stuff. Their souls must be fed, above all. Their eternal destiny is at stake. You'd let them perish forever, but on a full stomach!

*Mark* Your idealistic dreaming is unrealistic. Jesus said loving our neighbor is most important, and that love must be practical.

*Charlie* You focus too much on worldly things! These people need churches, not rice!

*Mark* Come down from the moon! We are called to serve people, not just to convert them!

*Prompter & Heathen:* Serve us! Serve us!

*Spesh* Wait! Wait! I specialize in specialized specialization. I'll solve your dilemma. TA DAH! (Tell any two persons that they are Eagles, and to stand facing the group, "wings" outstretched.) I have brought a large pair of shears, to streamline these two birds.

*Prompter & Heathen:* Squawk! Squawk! Squawk!

*Spesh* Birds, your wings are the two "Great" commands of Jesus. Your left wings are the Great Commission—make obedient disciples of all nations. Your right wings are the Great Commandment—love God and neighbor in useful ways. Flap your great wings!

*Prompter & Heathen:* Squawk! Squawk! Squawk!

*Spesh* Since I specialize in specialization, I help the birds do their jobs better by specializing. I'll clip one wing of each Eagle, one Eagle's left wing and the other Eagle's right wing. (Do so, pushing the clipped wings down when you clip them.)

*Prompter & Heathen:* One wing each! One wing each!

*Spesh* Now, Eagles, you specialize: one in discipling, the other in serving the needy. Okay, see all those hungry heathen? They need food and need Christ. Go help them. (Whisper to the birds to flap the one good wing and go round in circles.)

*Prompter & Heathen:* They go in circles! They go in circles!

*Narrator* Oh! Oh! In a sense, all of us have clipped wings; no one has all the spiritual gifts, to do God's work alone. So, how do we help these birds fly straight? (Let anyone answer.) Yes, **join arms**, Eagles, on the clipped side. Now you can fly together, straight. Fly!

*Mark* I see! Neither mercy workers nor evangelists should think their job is more important before God than that of others. God expects us all to use our gifts, but in harmony.

*Charlie* Yes. Mercy work and discipling both achieve more when combined in love by the Spirit. The New Testament defines two church leaders: elders, and Spirit-filled deacons who serve the needy. The two are to work in loving harmony to keep the body balanced.

*Spesh* I've been wrong! Jesus sent His disciples out two by two on a dual mission: to proclaim the Good News about the Kingdom of God, and to heal the sick, which included freeing the demonized. Harmonizing our gifts is the way today to sustain movements for Jesus.

## 12c All take an active part in worship and fieldwork, doing "one another" commands.



Only small groups can obey the New Testament's over 60 "one another" commands.

Reciprocal commands include: Teach one another t Confess faults to one another t Correct one another t Bear one another's burdens t Exhort one another, and more.



A group has grown too big if any member can no longer interact with all others.

Avoid simply splitting cells; train apprentice leaders while a cell is tiny, to form new cells.

These new leaders start new cells, taking with them any who want to go with them.

Send new leaders out to form new groups with new believers, by *evangelizing*.



All listen as someone reads Eph. 4:11-12, to find what God teaches about teaching. Why do it?

Good answer: God's purpose for teaching is to equip believers to serve in different ministries.

12c Maintain an effective balance between the two legitimate ways to do vital ministries.

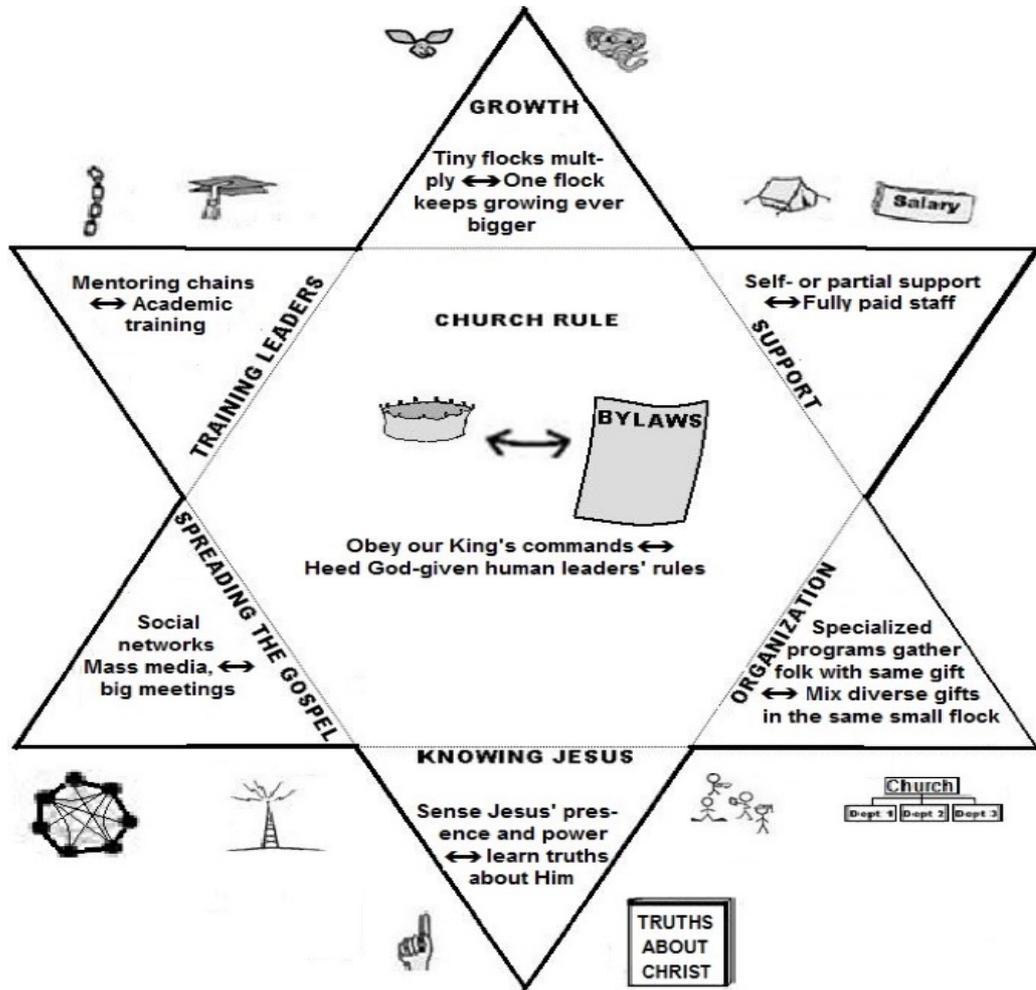
The star encloses seven arenas of vital church ministries.

Each arena displays two distinct ways to do the ministry, separated by double arrows ↔

To start and sustain a movement, use the method with the icon to the left.

The icon to the right corresponds to methods that fit older, larger, more institutional churches.

A wrong ratio between the two methods will quickly stifle your movement.



12d Demonstrate how children can join in weekly worship.

Children will outnumber adults in worship in most pioneer fields.

If small children are available, let them participate, naming Eden's animals (Gen. 2:19).

God made all things: light, sky, land, seas, plants, animals—even time.  
The first man Adam didn't know what to call the animals. What did God tell him to do?  
Name them! God brought the animals to Adam to see what he'd call them.  
Have a child hop like a rabbit, and ask children (or trainees) to name it as Adam did.  
They are not to say 'rabbit', because Adam did not have our language.

When they name the rabbit, have all children be (*the new name*) and hop about.

Have an older child go like an elephant, swaying one arm like its trunk, while the others name it. Let the other children walk like (*the new name*).

Do the same for a bird, kangaroo, turtle and any other animal that is common locally..



What Bible stories will help children learn about the following...

- Salvation (Narratives of Jesus' death and Resurrection, etc.)?
- God's grace given freely to sinners (Lost Sheep, Lost Coin and Lost Son, Luke 15, etc.)?
- Our need to repent (Zacheus, Luke 19:1-9; Saul of Tarsus, Acts 9; etc.)?
- Baptism (Ethiopian official, Acts 8:26-39; etc.)?
- Communion (Last Supper Luke 22:14-23; etc.)?
- Giving (Widow's two tiny coins, Luke 21:1-4; etc.)?
- Prayer (Abraham's intercession for Lot's family, Gen. 18:20-33; etc.)?
- Serving the needy (Good Samaritan, Luke 10:25-37; etc.)?

12e  Show how the Holy Spirit edifies believers during intense interaction (1 Cor. 14).  
Elder: Recruit four participants (members of your cell):

Prompter \_\_\_\_\_ Thief \_\_\_\_\_ Visitor \_\_\_\_\_

**Grateful** (preferably, a lady; if none is present, then a man uses the *Alternative Line*.)

The four sit in a circle and say the gist of their lines in their own way.

*Prompter* We will demonstrate edifying discussion. 1 Corinthians 14:3 calls it “prophesying” by speaking to one another to *strengthen, edify* and *console*.

If you have not been assigned a part, you are an *Echo*. Repeat what I say, shouting.

*Grateful* Since this group began praying for my husband, he has not beaten me.

[*Alternative Line if Grateful is not a woman:*

“Since you asked God to help me control my anger, I haven’t beaten my wife. She feels secure now. We’re both happier.”]

Prompter & Echoes: Praise the Lord!

*Thief* I started to pilfer office supplies yesterday, but I remembered what we talked about last week. I prayed and Jesus helped me not to steal anything.

Prompter and Echoes: Wonderful!

*Visitor* Ooh! Last week I stole from a store and beat my wife! (*Fall to knees.*) God is here!

Prompter and Echoes: God is here!

*Grateful* 1 Corinthians 14 says this happens when we speak to one another to strengthen, exhort and console. The Holy Spirit convicts unbelievers powerfully many come to faith this way.

*Visitor* You guys served Communion here in this house. Is that legal?

*Grateful* I read yesterday in Acts 2, that the first believers had Communion in their homes.

*Thief* I read in Matthew 18, that Jesus is present wherever a few agree in His name.

*Grateful* How can we keep persons from disrupting normal conversation? Some talk too much.

*Thief* At the top of that list is Mr. Know-it-all, always correcting, always has the last word.

*Grateful* His twin is Mr. Debater, always arguing, creating a tense, uneasy atmosphere.

*Visitor* Mr. or Mrs. Victim—always having problems, in chronic crisis, demanding attention.

Mr. or Mrs. Leech, always clings to leaders or disciplers, taking up too much of their time.

*Grateful* Mr. or Mrs. Rambler, always talks on and on, about nothing of value.

*Thief* Mr. or Mrs. Obsessed, always brings conversation around to their one pet topic.

*Visitor* So how can a discussion leader restrain such people who stifle normal interaction?

*Grateful* We can ask, “Does someone else have an opinion?”

Or “Let’s hear someone who has not spoken yet”.

If that fails, call their attention to their unruly behavior; tell them to let others take part.

If they still persist, then tell them to leave the group; don’t let them make it go sour.

*Thief* How can we help children use their spiritual gifts in our meetings?

*Grateful* Help children and adults do what correspond to their gifts, background and interests. Avoid groups becoming mere Bible studies; let all, including kids, use their gifts.

**13. Equip Believers to Do all Ministries that the Apostles Required**

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13a  Show how to avoid disputes by discerning levels of authority for church activities

**Elder: Recruit two participants:**

**Learner** \_\_\_\_\_

**Mentor** \_\_\_\_\_

*Learner* My church squabbles over what believers should do or not do. How can I stop that, sir?

*Mentor* Help believers discern three levels of authority for the Christian life and church activities.  
They are: *New Testament Commands, New Testament Practices, and Human Traditions.*

*Learner* I see why Jesus' commands, such as baptizing, are the top level; we obey our Supreme Commander' orders without voting on them or debating. But why do you put the other New Testament commands on the same level as those of Christ?

*Mentor* Jesus delegated His authority to the inspired apostles, so their commands are level one; however, they are not foundational as Christ's commands are—the apostles' commands merely fine-tuned Jesus' commands, to apply them to specific situations.

*Learner* I see. Jesus commanded Communion, and Paul fine-tuned it; he told the Corinthians to eat at home when they started giving the mashed potatoes more importance than the sacramental aspect. But why do you not include the Old Testament commands?

*Mentor* Well, for one thing, you'd have to stone believers who gather wood on Saturday.

*Learner* Oh! I see. What about gray area commands? Women's head covering and foot washing?

*Mentor* Discern between the underlying intent of a command and its cultural forms.  
Head covering and wives keeping quiet were external expressions of underlying rules.

*Learner* Now I get it. Yes! The universal rule underlying foot washing was to serve others humbly.

*Mentor* The 2<sup>nd</sup> level of authority is New Testament practices, not commanded, such as fasting. Believers are free to follow these practices or not to, since they are not commands.

*Learner* But we cannot prohibit them, because the apostles practiced them.

*Mentor* Exactly. The 3<sup>rd</sup> Level of is traditions not in the New Testament, such as Sunday School.

**Wear robes, or ties, in the pulpit (3)**

**The pulpit (3)**

**Have Communion in homes (2)**

**Use one cup for Communion (2)**

**Have Communion on Sunday (2, Acts 20:7) )**

**Have Communion 1st Sunday of the month (3)**

**Academic degrees qualify pastors (3)**

**Only learned, ordained clergy baptize (3)**

**Parents are responsibility to train children (1)**

**Use a special plate or bag to collect offerings (3)**

**Meet in church buildings (3)**

**Interactive teaching (1)**

## 14. Mentor and Manage as Jesus and Paul Did

### 14a Leaders mentor newer leaders to sustain a movement



In a movement, new leaders cannot abandon their flocks to attend distant academies, so they train on-the-job. God requires shepherds to mentor newer shepherds.

Also, mentoring can take place side-by-side with formal education, outside of classrooms.



Who, according to Scripture, has the main responsibility to train new shepherds?

*Good answer:* Shepherds are to train newer pastors. It is a pastoral duty 2 Timothy 2:2.



All listen as someone reads Luke 10:17-20, to find what Jesus did when his disciples returned from a field assignment.

*Good answer:* He had them report what they did, and its results, and instructed accordingly.



All listen as someone reads 1 Peter 5:1-4, to find things that elders are to do and not to do.

*Good answer:* Shepherd God's flock humbly and willingly, by example, not over-controlling and not for lust for money.

14b



Show how to mentor for action; compare academic professors and mentors.

**Elder: Recruit three participants (members of your cell):**

**Professor** \_\_\_\_\_ **Student** \_\_\_\_\_

**Mentor** \_\_\_\_\_

*Professor* Welcome, students, to my lecture on the Hebrew names of God. "Elohim" is the most common name. It signifies His creative power...

*Student* (Raise your hand) "Sir, can you help me to learn to tell others about Jesus?"

*Professor* This is a theology class, and I have to finish my lecture. The name Yahweh is the personal name by which God established his identity and covenant with Israel.

*Student* Sir, my niece wants to be a Christian. I don't know what to tell her. Please help me.

*Professor* Let me look at our catalog. (Pretend) Here! *Evangelism 101*. I teach it next year, first term.

*Student* Well, that class is over now. I'm discouraged. I need a mentor. Who here can coach me?

*Mentor* I will, young man, provided you begin at once to mentor at least two other new leaders.

*Student* Oh! I don't know how to mentor, sir. How does it differ from classroom training?

*Mentor* Do you recall how Jesus, Priscilla, Aquila, and Paul mentored? Was it by monologue?

*Student* Oh, no! It was dialogue. They listened to new leaders, to help them to plan current work. Hmm. This means keeping the group small, to discuss the people a trainee is leading.

*Mentor* You learn fast. Now, use common sense. Did they focus mainly on action or abstraction?

*Student* Ah... Action! They used action verbs to instruct, to have people obey Christ's commands.

*Mentor* Yes. Keep mentoring new shepherds until their flock is doing all that the New Testament requires of it. Now, what about one's *motive* to learn?

*Student* A true apprentice strives to apply what he learns at once, not in some vague future time.

*Mentor* Right on! Use study materials geared to multiplying healthy churches with healthy leaders. Train in a way that trainees can imitate, to train others at once. Avoid equipment, methods or language that is unfamiliar, difficult or too costly for trainees.

*Student* My professor's linear curriculum kept him from dealing with my immediate needs.

*Mentor* Mentors use menu-based curriculum, to provide studies that fit a flocks' urgent needs.

### 14c Mentor as Jesus did—listen first to detect needs and respond accordingly.

Help each shepherd-in-training plan immediate tasks, with specific people and places.

Let converted heads of families begin at once to shepherd family and friends.

If they do it well, then have them begin at once to coach newer shepherds.

Continue mentoring as long as a leader needs it, normally a few months.

Have occasional meetings later on to deal with special needs and coordinate the work.

Do not define mentoring as *one on one*. Jesus mentored twelve, at times three or one.

Fulfill mentors' two main duties: modeling and meeting.  
 Model skills: Let one or more apprentices accompany you as you work with people.  
 Meet regularly to do two pairs of tasks: **listen to**, and **plan**, both **fieldwork** and **studies**.

	LISTEN	PLAN
FIELDWORK	Worker reports work done. Pray when one mentions a crisis.	Plan what the trainee's flock will do in the next week or so. Record plans.
STUDIES	Worker recaps studies done. If poor, reassign the same study.	Assign reading from Bible & other studies that fit plans & needs.

 Plans must entail specific tasks, with names and places.

14d  Mentors use menu-based curriculum to deal with urgent needs

Elder: Recruit 4 participants (members of your cell or other helpers):

Mentor \_\_\_\_\_ Trainee #1 \_\_\_\_\_ Trainee #2 \_\_\_\_\_  
 Trainee #3 \_\_\_\_\_

*Mentor:* We will show how to use menu-based curriculum to mentor pastors-in-training. Menu-based pastoral training programs are listed in Exercise 14e.

*Trainee # 1 (To Mentor)* Sir, people sleep when I lead worship. What can I do about it?

*Mentor* Improve worship. Find a study for this under 'Worship' in Menu." (*Pretend to look for it*). Here. "Worship Leaders Guidelines". Next time, you'll tell how your worship has improved."

*Trainee # 2* My trainees won't do anything unless their church pays them.

*Mentor* So develop stewardship, and explain 'tent making'. Find a study for this under 'Giving Wisely' in the User's Menu. (*Pretend to look together at the menu*). Here it is. "Self-supporting, Bi-vocational 'Tentmakers' study". (*Pretend to hand it to him.*) Do what this teaches. When we meet next, tell us if workers are volunteering.

*Trainee # 3* My flock is disorganized, and I don't know how to fix it."

*Mentor* Here's a study "Organizing the Flock to Serve one Another". (*Pretend to hand it to him.*) Do as it says. When we meet next, tell us how you have organized.

14e Use training materials that fit mentoring and help churches to multiply:

 To multiply churches, use materials that enable learners to be self-taught, taking the initiative to mine the gold in Scripture and other books, to learn actively, not passively.

Good study materials tell what to find in a Bible passage, quote the passage, and let the reader find it. Poor materials simply repeat what Scripture says.

Good and bad examples:

**ACTIVE LEARNING:** "Find what the Holy Spirit does for believers" (*read Eph. 1:13-14*)

**PASSIVE LEARNING:** "The Holy Spirit seals believers to protect them" (*read Eph. 1:13-14*)

 Explain the features of both *Train And Multiply®* and *Paul-Timothy* studies.

Train and Multiply® <https://trainandmultiply.com/> (modest fee for a User's License)

Proven effective in many cultures and languages, to train pastors and multiply churches.

65 pocket-sized booklets. Easy to read.

*Student Activity Guide* menu makes it easy to find studies when needed.

Paul-Timothy [www.Paul-Timothy.net](http://www.Paul-Timothy.net) (**Download freely**)

Studies come in pairs: one for leaders, another for children; children's studies have Bible stories to act out briefly during weekly worship.

Studies include activities for believers to do during the next week,.

Studies are being used in several languages.

Receive coaching at no cost to orient you to use either of these programs: [GPatterson@cvi2.org](mailto:GPatterson@cvi2.org).

14f Regional directors sustain multiplication.



All listen as someone reads Titus 1:5, to find out what Titus' job was, with many infant churches.  
*Good answer:* Titus was to appoint elders in every town, to do what remained to be done.



Paul's letter to Titus gave guidelines to name and train shepherding elders. Titus was to verify any vital ministries that were still lacking in the churches, to deal with them.

Do this with your trainees; let them report what their churches are doing or not doing.

Use a checklist of vital church tasks, and let trainees choose what is urgent (*see Exercise 15e*).



All listen as someone reads Mark 9:33-37, to find out what a Coordinator's role is.

*Good answer:* In God's kingdom, a servant leader who humbly helps other leaders achieve.

Review duties of a Regional Coordinator:

Train new trainers and model skills

Arrange for all leaders to mentor and be mentored.

Provide study materials geared to multiply healthy churches.

Arrange for workers to start flocks in neglected communities.

Keep records of mentoring and churches' progress.

A map with mentors' and trainee's names helps. Reorganize whenever mentoring lags.

Continually gather information on neglected peoples, training opportunities, and new congregations. Use this data to pray, plan and inform churches so they can pray, too.

Mobilize other coordinators who have proven capable and helped mentors train leaders.

Avoid Satan wasting their time on chronic problems. Do positive, edifying things.

(Don't dance with the devil, always running around putting out his fires.)

Avoid electing coordinators in a political way. Name only those who are passionate about church multiplication and have been proven as effective mentors.

## 15. *Execute the Losing Leader, Report Plans and Review Resources*

15a Hold the trial; execute the leader of the Secret Church or Secret Police, whoever lost.



Hold the trial where you can pour the ice water (prepare it ahead of time).

Warn leaders of Secret Police and Secret Church to bring a dry set of clothes.

Police Chief and Secret Church Leader give reports.

Police Chief reports first: time and place of one meeting of the Secret Church or a branch of it.

If he suspects more than one meeting, then he cites the one of which he is most sure.

Do not require the Police Chief to name members of the Secret Church.

The Secret Church Leader tells when and where they met.

If the Police detected time and place of any meeting of the church or a branch of it, then execute the Church Leader, whether he was attended the meeting or not.

Pour the water over his head. **Show no mercy, or the exercise loses its impact.**

If the Police Chief fails to guess time and place, then execute him for incompetence

Members of the church describe their suspicions and experiences.

15b Cells report plans; commission trainees, and form Covenant Groups.

Each cell stands while its leader explains briefly its field plans. Display maps if possible.

Tell briefly where your cell will start churches or cell groups, if they know.

Mention significant commitments that the Lord has led cell members to make.

15c Commission trainees and catalyze "Covenant Groups".

Pray with laying on of hands for trainees who lack it, for power to do their tasks.

Arrange accountability for those who need it.

Let those who have focused on a field form "Covenant Groups".

Two or three (or a very few more) agree in Jesus' name to complete a specific church multiplication project, so that God will bind the pact in heaven (Matt. 18:18-20).

15d Review resources to multiply churches on the cutting edge of a movement:  
*Come Quickly Dawn*, George Patterson, fast-paced training novel portrays essentials of pastoral and apostolic work, including in hostile fields. William Carey Library, <http://www.missionbooks.org>  
<http://missionbooks.org/williamcareylibrary/product.php?productid=744&cat=0&page=1>

*Church Multiplication Guide*, George Patterson. William Carey Library, <http://www.missionbooks.org>  
<http://www.missionbooks.org/williamcareylibrary/search.php?mode=search&page=1>

*Reproducible Pastoral Training*, Patrick O'Connor, William Carey Library, <http://www.missionbooks.org>.  
<http://www.missionbooks.org/williamcareylibrary/product.php?productid=533&cat=0&page=1>

*Come, Let us Disciple the Nations*, interactive teaching program written in the form of a fast-paced novel. Fun! Download freely from [www.Paul-Timothy.net](http://www.Paul-Timothy.net).  
<http://paul-timothy.net/pages/dn/index.html>

People Of Yes! (POY!): Coaching and Covenanting groups: <http://peopleofyes.com/>

15e Vital Ministries Checklist, church activities that the New Testament requires  
Shepherding Ministries

- \_\_\_ Counsel people with personal or family problems (Example: Philemon).
- \_\_\_ Oversee a flock's spiritual life; correct the unruly; restore straying lambs (Acts 20:28-31)
- \_\_\_ Organize and lead to help believers to use their spiritual gifts in ministry (1 Cor. 12)
- \_\_\_ Strengthen marriage and family life (Ephesians 5:21—6:4)
- \_\_\_ Evaluate regularly all ministries (Titus 1:5).

Teaching Ministries

- \_\_\_ Learn, teach and obey God's Word (2 Timothy 3:16-17)
- \_\_\_ Disciple children, converts and adults to equip them all for ministry (Ephesians 4:11-16)
- \_\_\_ Train pastors, evangelists, church planters and missionaries (2 Timothy 2:2)

Character Building and Mercy Ministries

- \_\_\_ Cultivate loving fellowship among brothers in Christ and among churches (1 Cor. 13).
- \_\_\_ Worship in spirit and in truth, as a family and as a church body (John 4:24).
- \_\_\_ Develop prayer, devotional life (daily family devotions), spiritual warfare (Eph. 6:10-18).
- \_\_\_ Give to church and mission work, as wise stewards of that God has given us (Luke 6:38).
- \_\_\_ Care for the sick, needy and mistreated (Luke 10:25-37).

Evangelistic and Missionary Ministries

- \_\_\_ Tell the Good News of Christ's salvation to those who do not know Him (Acts 1:8).
- \_\_\_ Reproduce new churches or cells locally (Acts chapters 10, 13 and 14).
- \_\_\_ Send workers to neglected people groups nearby and afar (Acts 1:8; Matthew 28:18-20).

15f Guidelines for children and adults to act out Bible stories

Acting is not to draw attention to acting skill, but to help everyone focus on a biblical truth.

Present stories in such a simple way that others can easily recall and present to others.

You need no audience, as the aim is not to perform or entertain.

Let all who want to take part do so by repeating the brief words of a Prompter.

Children act out stories briefly during worship.

Read a story or parts of it, pausing for children to act out simple things.

Tots simply imitate a Prompter .

Older children prepare younger.

Adults, at least one man, act together with children to add seriousness.

Develop a repertoire of useful stories for children.

Keep the acting brief and simple:

Two or three minutes are often enough to introduce most teaching topics.

Act out only key points of Bible story; if you make it complicated, then you'll seldom do it.

Do not memorize lines; glance at them and *ad-lib* the gist.

Relax. Perfectionism ties one in knots.

Normally, no costumes or props are necessary.

15g



Review all the objections and problems to church planting

Elder: Recruit participants (members of your cell or other helpers):

Jesus Seeker \_\_\_\_\_

Church Planting Team \_\_\_\_\_

Objector \_\_\_\_\_

Act 1: You will ad lib your roles during this skit. First, you will go into a bar with your church planting team (probably two people). You will encounter a person there who has just broken up with his/her boy/girlfriend. The church planters will work with the workshop leader to devise a strategy to reach out to this person. Be sure to not get too bogged down in details. Keep the action moving along. The workshop facilitator will guide the church planting team into making sure that they are staying on task with the principles we have been learning in this workshop. Look back through this manual if you are not sure what the principles are. The workshop facilitator will interrupt the church planters from time to time to time to comment on what they are doing well or what could be redirected.

Act 2: Now that you have successfully begun a small church (in Act 1), you will be constantly interrupted by an objector/disruptor. This person should really ham it up and be sure to use lots of spiritual language when listing the following objections. After each objection, the audience should be given a chance to make a response to the objection. Some possible objections/disruptions are:

You are not ordained. You can't start a church or have communion.

You should go to the rich and powerful. These poor people are a waste of time.

You foreigners are all rich and you should share your money.

You are wasting your time here in this small ministry. We have seen how valuable you are and want to give you a TV, radio, large church ministry.

You are so talented that we want to send you away to get you trained properly. We will provide a scholarship.

You are doing so well and you would do better if you had a building. We will build one for you.

You need to pray more. You shouldn't be out there doing stuff. We are human beings, not human doings. Stay here and pray more.

I had a vision straight from God. In my vision I saw that I should lead this movement from now on.

Our culture and the one next door need to be unified. We should worship together to demonstrate the unity of Christ. We don't need two different churches. That's division!

I have this great book from Joseph Smith that says all the same things our book says. I think we should start reading it together.

